Top Priorities

To ensure challenging activities are used in order to match the aspirations of our curriculums.

To enhance the effectiveness of the Governing Body with its new Governors across all areas of Federation management.

To ensure the Federation's inclusive ethos enables those with a disadvantaged, SEND or social care background to make progress.

To further embed a programme of outdoor learning into our curriculums across the Federation.

To embed the foundations of writing consistently across the Federation.

To maintain the highest of expectations for attendance, behaviour and attitudes to learning across the schools.

To continue to increase exposure to difference and diversity for our pupils.

To help our pupils achieve all they can.

Learning to Grow,

Growing to Learn (Infants)

Our vision and values are at the heart of everything we do.

We are Ormesby because of what we believe in and the way in which we behave and learn.

We are firm in the knowledge that all British Values are supported by our broad and balanced curriculum.

Our behaviour policy is based on forgiveness and reconciliation with every child being given the chance to improve and start each day anew.

Nurture is at our core, we show compassion in all we do and believe that every child can achieve and make progress.

Aspire, Acquire, Achieve (Juniors)

Our results are something to be proud of because the leaders trust teachers to be innovative and impart wisdom to our children.

Our children are well behaved and well mannered because respect, family and friendship are central in our relationships and interaction - adults model, children learn.

Our schools are inclusive settings, offering opportunities to all and teaching all our children to hope and aspire for a better future.

Our foci on the outdoors, the environment and social justice teaches children to be thankful for the world around us and all those within it.

Key Strengths

We have a Federation of schools that has the determination and endeavour to drive towards outstanding, using successful end of Key Stage results as our platform.

We are a family with a strong inclusive ethos and with strong British values driving our clear vision for improvement. We set goals, we work hard and we achieve them together.

Our children are calm, caring, well mannered, well behaved and work hard for us and each other.

We have a dedicated leadership team across the Federation, which has clear roles that play to people's strengths.

Opportunities

Our strapline at our Infant school states that all our pupils are **learning to grow** and **growing to learn.** At our Junior school, our pupils **aspire, acquire** and **achieve.**

Ormesby sportsmen and women will represent the Federation in Gymnastics, Cross Country, Athletics, Tag-Rugby, Football and more.

Our Outdoor Learning areas will allow children to develop vital life skills and a better understanding and respect for living things. Our Immersive Learning Classroom will transport our pupils to any area of study.

Our positive, growth mindset ethos generates an inspiring learning culture embedded across the Federation. We **CAN** do anything. We **ARE** resilient, respectful, together, nurturing, honest, aspirational, friendly and a family.

Ormesby's specialist music lessons, musical events and varied peripatetic lessons will all contribute towards us becoming a school for musical and choral excellence alongside our passion for language learning.

WE ARE ORMESBY

A summary of our strengths, areas for development and our values.

LEARNING TO GROW, GROWING TO LEARN (INFANTS)

ASPIRE—ACQUIRE—ACHIEVE (JUNIORS)